

# JOHN

(16 year old, Sophomore)

John has average cognitive ability with fine motor and visual motor difficulties. His medical diagnosis is “mixed neurodevelopmental profile with learning disability in written language”. Much of his functioning resembles non-verbal learning disability as well. John often misses main-idea in reading, and has some difficulty understanding the concepts in social studies and science consistent with his disability. Given additional assistance, time and instruction, John has been able to master standards in general education. Currently on individualized academic performance assessment, his math reasoning is on-grade level (10<sup>th</sup>) while overall reading (8<sup>th</sup> grade) math computational skills (6<sup>th</sup> -7<sup>th</sup>) and writing skills (5<sup>th</sup>-6<sup>th</sup>) are not. In reading, drawing conclusions and making inferences have been especially hard for John. However, John is viewed as working toward the high school exit exam. John does not demonstrate mental health service needs, nor has his behavior been of concern in school. He has difficulty making friends, however, and sometimes expresses frustration in his understanding of the social world around him. He does have two friends he sees after school to skate board. John’s current grades are in the D+ to C+ range. He is currently receiving English and Social Studies in an RSP pull out program, though he expresses a desire to receive all classes in general education classroom. His current transition plan includes one period per day work/study at a local sporting goods store. He enjoys this tremendously and is reportedly a good worker, skilled on the cash register, friendly to all customers.

